



# SubhartiMedical College

Recognized by Govt. of India, Ministry of Health & Family Welfare, Govt. Letter No. U.12012/69/96-ME(P)  
Website: medical.subharti.org, e-mail: medical@subharti.org, Ph.: 0121-3055000 (Extn: 2118), Telefax: 0121-2439127, 2439067  
A constituent college of



## SWAMI VIVEKANAND SUBHARTI UNIVERSITY

(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)

SMC/SPM/HOD/25/

Dated 11/11/2025

### Notice

A meeting of Board of Studies will be scheduled on 14/11/2025 at 10.30 AM in the office of the Head of the Department. Following will be the agenda items for the same.

#### Agenda for Meeting of Board of Studies

**Agenda No. 1:** Confirmation of the minutes of the previous faculty Board meeting and ratification of the Action-Taken-Report.

**Agenda No. 2:** Introduction of any new value-added courses.

**Agenda No. 3:** To start Post-Doctoral Certificate Courses (PDCC)

**Agenda No. 4:** Ratification of feedback on curriculum, classroom teaching and their Action Taken Report (ATR).

**Agenda No. 5:** To review ongoing research activities.

**Agenda No. 6:** To start any new certificate course for Undergraduates and Postgraduates.

**Agenda No. 7:** Any change in CBME

**Agenda No. 8:** Ratification of guidelines from medical college for Proctorial board.

**Agenda No. 9:** To review MoUs.

**Agenda No. 10:** Any other item with the permission of the Chair

#### Copy to:

External member: Dr S. K. Garg (Principal, NCR medical college, Meerut),

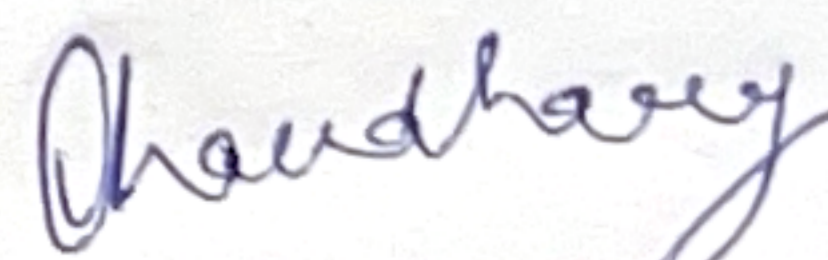
Dr. Tanveer Bano (Prof. Department of Community Medicine, LLRM, medical college, Meerut )

Internal Cognate member: Dr Anita Pandey (Prof and HOD, Microbiology, Subharti Medical College, Meerut)

#### Internal members-

1. Dr. Varsha Chaudhary, Prof and HOD
2. Dr Rahul Bansal, Professor
3. Dr. Pawan Parasher, Professor
4. Dr. Anuradha Davey, Professor
5. Dr. Monika Gupta, Professor
6. Dr. Chhavi Kiran Gupta, Professor
7. Dr. Rijul Ranjan, Associate Professor
8. Dr. Sarvjeet Kumar, Assistant Professor
9. Dr. Kaynat Nasser, Assistant Professor

Copy to :  
Principal, SMC

  
Dr. Varsha Chaudhary

Prof. & Head



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Office of the Community Medicine

Ref. No. *SMC/SPM/HOD/25*

Dated 14/11/2025

## Minutes of Meeting of Board of Studies held on 14/11/25

A meeting of Board of Studies was held on 14/11/2025 at 10.30 AM in seminar room of Community Medicine department. Following members attended the meeting

1. Dr. Varsha Chaudhary, Prof and HOD
2. Dr Rahul Bansal, Professor
3. Dr. Pawan Parasher, Professor
4. Dr. Anuradha Davey, Professor
5. Dr. Monika Gupta, Professor
6. Dr. Chhavi Kiran Gupta, Professor
7. Dr. Sarvjeet Singh, Assistant Professor
8. Dr. Kaynat Nasser, Assistant Professor

### External Members:

1. Dr Tanveer Bano, Prof. ,Department of Community Medicine, LLRM, medical college, attended the meeting .
1. Dr. S. K. Garg, Principal, NCR medical college, could not attend the meeting.

**Internal Cognate Member:** Dr Anita Pandey, Prof and HOD, Microbiology, Subharti Medical College, Meerut

At the onset, the Chairperson BoS welcomed all the members and thanked outside experts for sparing their time.

The following agendas were discussed during the meeting:

### Agenda Item No.: 1

**Agenda:** To confirm the minutes of the previous Board of Studies meeting

**Discussion:** nil

**Resolution:** The member confirmed the minutes of the previous Board of Studies meeting

### Agenda Item No.: 2



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**Agenda:** To report action taken on the minutes of previous Board of Studies

**Discussion:** Nil

**Resolution:** The members noted the action taken on *the minutes of Board of Studies*

**Agenda Item No.: 3**

**Agenda:** Introduction of any: Value Added Courses

**Discussion:** Nil

**Resolution:** No value added course is being introduced for the academic session 2025-2026

**Agenda Item No.: 4**

**Agenda:** To start Post-Doctoral Certificate Courses (PDCC)

**Discussion:** nil

**Resolution:** No Post-Doctoral Certificate Courses (PDCC) is being introduced for the academic session 2025-2026

**Agenda Item No.: 5**

**Agenda :** discussion on ongoing research activities

**Discussion:** discussed

**Resolution:** discussion to regularly review ongoing research activities of PG students of MD community medicine

<b>Action to be taken by</b>	Concerned faculty member
<b>Timeline to complete the assigned task</b>	<b>Within 6 months</b>



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### Agenda Item No.: 6

**Agenda:** To start any new certificate course for Undergraduates and Postgraduates.

**Discussion:** nil

**Resolution:** No certificate course for Undergraduates and Postgraduates is being introduced for the academic session 2025-2026

### Agenda Item No.: 7

**Agenda:** Any change in CBME.

**Discussion:** nil

**Resolution:** No change in CBME curriculum for Undergraduates is being introduced for the academic session 2025-2026

### Agenda Item No.: 8

**Agenda:** Ratification of guidelines from medical college for Proctorial board.

**Discussion:** nil

**Resolution:** members noted the guidelines

### Agenda Item No.: 9

**Agenda:** to review MOU

**Discussion:** nil

**Resolution:** members noted the MOUs

### Agenda Item No.: 10

**Agenda:** changes in composition of UG and PG BoS committee members

**Discussion:** addition of new members in Bos committee

**Resolution:** new composition of committee is as follows

Composition of BOS for PG :-

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S. No.	Department	Composition of BOS for PG	Name, Designation and address of Member
1	Community Medicine	Chairperson	Dr. Pawan Parashar, Prof. & Head, Department of Community Medicine, Subharti Medical College, Meerut
2		Members	
3		One senior person to be opted from other department	Dr. Bhawana Rastogi Prof. & Head, Department of Anesthesia, Subharti Medical College, Meerut
4		One subject expert (academic) from reputed central/state/private University	Dr. Naveen Goel, Senior Professor & Ex-HOD, Department of Community Medicine, Government Medical College, 32 Sector, Chandigarh
5		One subject expert from R & D (expert should be from state & govt. organization)	Dr. R. M. Pandey Dr A.S.Paintal Distinguished Scientist Chair of ICMR Former Senior Professor & Head, Department of Biostatistics & Former Prof. In-charge Clinical Epidemiology Unit, All India Institute of Medical Sciences (AIIMS) Ansari Nagar, New Delhi 110029 INDIA
5.		Senior alumni (who has 5 years of experience in relevant field)	Dr. Rashmi Katyayal, Prof & Head, Department of Community Medicine, Rohilkhand Medical College Bareilly

### Composition of BOS for UG :-

S. No.	Department	Composition of BOS for UG	Name, Designation and address of Member
1	Community Medicine	Chairperson	Dr. Pawan Parashar, Prof. & Head, Department of Community Medicine, Subharti Medical College, Meerut
2		Members	
3		One senior person to be opted from other department	Dr. Surabhi Gupta, Prof. & Head, Department of Pharmacology, Subharti Medical College, Meerut



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4	One subject expert (academic) from reputed central/state/private University	Dr. M. M. Singh, Prof & Head, Department of Community Medicine, Maulana Azad Medical College, New Delhi-110002
5	One subject expert from R & D (expert should be from state & govt. organization)	Dr Antara Sinha, Principal Scientist (Clinical), Translational Health Sciences and Technology Institute (THSTI), Faridabad
5.	Senior alumni (who has 5 years of experience in relevant field)	Dr. Ravi Shastri, Assistant Professor, Teerthanker Mahaveer Medical College & Research Centre, Gajraula, Moradabad, U.P.

*Chaudhary*

Dr. Varsha Chaudhary

Prof and HOD

*Bano*

External member:

Dr Tanveer Bano,

Professor

Department of Community Medicine,

LLRM, medical college, Meerut

Internal Cognate member:

Dr Anita Pandey

Prof and HOD,

Microbiology,

Subharti Medical College,

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### Internal members:

1) Dr Rahul Bansal, Professor

2) Dr. Pawan Parashar, Professor

3) Dr. Anuradha Davey, Professor

4) Dr. Monika Gupta, Professor

5) Dr. Chhavi Kiran Gupta, Professor

6) Dr Sarvjeet Singh, Assistant Professor

7) Dr. Kaynat, Assistant Professor



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2		Members	
3		One senior person to be opted from other department	Dr. Bhawana Rastogi Prof. & Head, Department of Anesthesia, Subharti Medical College, Meerut
4		One subject expert (academic) from reputed central/state/private University	Dr. Naveen Goel, Senior Professor & Ex-HOD, Department of Community Medicine, Government Medical College, 32 Sector, Chandigarh
5		One subject expert from R & D (expert should be from state & govt. organization)	Dr. R. M. Pandey Dr A.S.Paintal Distinguished Scientist Chair of ICMR Former Senior Professor & Head, Department of Biostatistics & Former Prof. In-charge Clinical Epidemiology Unit, All India Institute of Medical Sciences (AIIMS) Ansari Nagar, New Delhi 110029 INDIA
5.		Senior alumni (who has 5 years of experience in relevant field)	Dr. Rashmi Katyal, Prof & Head, Department of Community Medicine, Rohilkhand Medical College Bareilly

for  
Chairman

(Dr. Pawan Parashar)  
Professor & Head

# GUIDELINES FOR COMPETENCY BASED POSTGRADUATE TRAINING PROGRAMME FOR MD IN COMMUNITY MEDICINE

## Preamble

The purpose of PG education is to create specialists who would provide high quality health care and advance the cause of science through research & training.

Community Medicine is an academic subject, a branch of Medicine which deals with promotion of health and prevention of diseases, involving people's participation, utilizing professional management skills. The Community Medicine specialist, will inculcate a holistic view of health and medical interventions primarily focused on Community Health/Population Health. Thus, he/she should be equipped with the knowledge, skills, competencies in primary, secondary & tertiary care, control and prevention of outbreaks/epidemics, community diagnosis, health needs assessment, epidemiological assessment, research and planning evidence-based health policies and programmes.

The Guidelines for teaching Community Medicine, therefore, should be designed to create a cadre of professionals who are competent to meaningfully contribute their expertise in planning, implementation, co-ordination, monitoring, evaluation of Primary Health Care Programs based on scientific evidence. The competencies must cover a wide spectrum of skills viz., technical, managerial, administrative, organizational skills, applied skills in Health Information Management, software application and soft skills of communication, motivation, decision-making, team building, training in scientific communication and medical writing.

The purpose of this document is to provide teachers and learners illustrative guidelines to achieve defined outcomes through learning and assessment. This document was prepared by various subject-content specialists. The Reconciliation Board of the Academic Committee has attempted to render uniformity without compromise to purpose and content of the document. Compromise in purity of syntax has been made in order to preserve the purpose and content. This has necessitated retention of "domains of learning" under the heading "competencies".

## ***SUBJECT SPECIFIC OBJECTIVES***

1. To create a skilled cadre of medical professionals having expertise in application of principles of Public Health, Community Medicine and applied epidemiology, contributing meaningfully in formulating National Health Policies & Programmes with a systems approach for overall human development.
2. To standardize the teaching & training approaches at post- graduate level, for Community Medicine

2. Patient based /Laboratory or Skill based learning
3. Self directed learning and teaching
4. Departmental and interdepartmental learning activity
5. External and Outreach Activities / CMEs

The student to be assessed periodically as per categories listed in postgraduate student appraisal form (Annexure I).

#### **SUMMATIVE ASSESSMENT, ie., at the end of training**

The summative examination would be carried out as per the Rules given in POSTGRADUATE MEDICAL EDUCATION REGULATIONS, 2000.

The examination shall be in three parts:

##### **1. Thesis**

Thesis shall be submitted at least six months before the Theory and Clinical / Practical examination. The thesis shall be examined by a minimum of three examiners; one internal and two external examiners, who shall not be the examiners for Theory and Clinical examination. A post graduate student shall be allowed to appear for the Theory and Practical/Clinical examination only after the acceptance of the Thesis by the examiners.

##### **2. Theory Examination:**

The Post Graduate examination shall be in three parts: -

1. **Thesis:** It should be submitted to the University by each post graduate student at least 6 months before the theory and clinical/practical examination. The thesis shall be examined by a minimum of three examiners, one internal and two external examiners, appointed by the university and who shall not be the examiners for theory and practical. A post graduate student shall be allowed to appear for the theory and practical/clinical examination only after the acceptance of the thesis by two examiners.

##### **2. Theory:**

The examinations shall be organised on the basis of 'Grading' or 'Marking system' to evaluate and to certify post graduate student's level of knowledge, skill and competence at the end of the training. Obtaining a minimum of 50% marks in 'Theory' as well as 'Practical' separately shall be mandatory for passing examination as a whole. The examination for M.D./ MS shall be held at the end of 3rd academic year. An academic term shall mean six month's training period.

There shall be four theory papers as follows:

- Paper I :** Conceptual (and applied) understanding of Public Health, Community Medicine, Communicable and Non- Communicable diseases, emerging and re-emerging diseases, Applied Epidemiology, Health research, Bio-statistics.

**Paper II:** Nutrition, Environmental Health, Primary Health Care system, Panchayat Raj system, National health Programs, RCH, Demography and Family Welfare, Health Care Administration, Health Management and Public Health Leadership.

**Paper III:** Social & Behavioral sciences- applied aspects, Scientific communications & Medical writing, Research Methodology, Public Health Legislations, International Health & Global Diseases surveillance.

**Paper IV:** Health Policy planning, Medical Education technology, Information Technology, Integration of alternative Health system including AYUSH, Occupational Health, Recent advances in Public Health & Miscellaneous issues, Health Economics.

**Practical/Clinical and oral examination:**

The practical examination should be conducted over two days, not more than 8 post graduate students per batch, per day as follows :

**1. One long Family case from the community:**

Socio-economic, demographic, cultural and holistic history taking, of the family to understand the various risk factors affecting health and quality of life, assessment of social support system, assessment of present morbidity and its implications, evolve interventions for medical relief and social empowerment and role of family, community and primary health care system in resolving family issues. This shall be conducted preferably in the community setting.

**2. One long Case (30 minutes), 2 short cases (20 minutes each) – Cases with Communicable Diseases**

Students will elaborate on clinico-epidemiological case history to assess the epidemiological factors, precipitating factors, probable source of infection and evolve measures for diagnosis, treatment, management with reference to the case as well as major public health concerns, i.e. Control, prevention of the diagnosed disease and interventions in case of eminent outbreak / epidemic situations. Short cases may be assessed without presentation of detailed history, beginning with Differential Diagnosis in the given time.

**3. Epidemiology and Statistics problem-solving exercises (5):**

(Epidemiological – 3, Statistical – 2)

**4. Public Health Spots (5) :** including interpretation of analytical reports of water, food, environmental assessment and public health micro-biology

**5. Viva-voce Examination**

Oral/ Viva-Voce Examination shall be comprehensive enough to test the post graduate student's overall knowledge of the subject.

**Recommended reading:**

**A. Books (latest edition)**

1. *Public Health and Preventive Medicine* (Maxcy-Rosenau-Last Public Health and Preventive Medicine) by Robert B. Wallace
2. *Basic Epidemiology*. R Bonita, R Beaglehole, T Kjellstrom. World Health Organization Geneva.
3. *Epidemiology*, by Leon Gordis.
4. *Oxford Textbook of Public Health*. Holland W, Detel R, Know G.
5. *Practical Epidemiology*, by D.J.P Barker
6. *Park's Textbook of Preventive and Social Medicine*, by K.Park
7. *Principles of Medical Statistics*, by A. Bradford Hill
8. *Interpretation and Uses of Medical Statistics*, by Leslie E Daly, Geoffrey J Bourke, James MC Gilvray.
9. *Epidemiology, Principles and Methods*, by B. MacMahon, D. Trichopoulos
10. *Hunter's Diseases of Occupations*, by Donald Hunter, PAB Raffle, PH Adams, Peter J. Baxter, WR Lee.
11. *Epidemiology and Management for Health Care*, by Sathe PV and Doke PP.
12. *Vaccines*, by Stanley A. Plotkin.
13. All reports and documents related to all National Programmes from the Ministry of Health and Family Welfare.

#### **B. Journals**

03-05 international Journals and 02 national (all indexed) journals



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5		One subject expert from R & D (expert should be from state & govt. organization)	Dr Antara Sinha, Principal Scientist (Clinical), Translational Health Sciences and Technology Institute (THSTI), Faridabad
5.		Senior alumni (who has 5 years of experience in relevant field)	Dr. Ravi Shastri, Assistant Professor, Teerthanker Mahaveer Medical College & Research Centre, Gajraula, Moradabad, U.P.

for  
Chairperson

(Dr. Pawan Parashar)  
Professor & Head

## COMMUNITY MEDICINE (Topics:20 Competencies:136 )

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/N	Suggested Teaching learning methods	Suggested Assessment methods	Number required to certify P
<b>Topic 1: Concept of Health and Disease    Number of competencies:(10)    Number of competencies that require certification : (NIL)</b>							
CM1.1	Define and describe the concept of Public Health	K	KH	Y	LGT, SGT	Written/Viva-voce	
CM1.2	Define health; describe the concept of holistic health including concept of spiritual health and the relativeness & determinants of health	K	KH	Y	LGT, SGT	Written/Viva-voce	
CM1.3	Describe the characteristics of agent, host and environmental factors in health and disease and the multifactorial etiology of disease	K	KH	Y	LGT, SGT	Written/Viva-voce	
CM1.4	Describe and discuss the natural history of disease	K	KH	Y	LGT, SGT	Written/Vova voce	
CM1.5	Describe the application of interventions at various levels of prevention	K	KH	Y	LGT, SGT	Written/Vova voce	
CM1.6	Describe and discuss the concepts, the principles of Health promotion and Education, IEC and Behavioral change communication (BCC)	K	KH	Y	LGT, SGT	Written/viva-voce	
CM1.7	Enumerate and describe health indicators	K	KH	Y	LGT, SGT	Written/Vova voce	
CM1.8	Describe the Demographic profile of India and discuss its Impact on health	K	KH	Y	LGT, SGT	Written/Vova voce	
CM1.9	Demonstrate the role of effective Communication skills in health in a simulated environment	S	SH	Y	DOAP, FAP Clinical posting	Skill assessment /OSCE	
CM1.10	Demonstrate the Important aspects of the doctor patient relationship in a simulated environment	S	SH	Y	DOAP, FAP Clinical posting.	Skill assessment /OSCE	
<b>Topic 2: Relationship of social and behavioural to health and disease Number of competencies:(5)    Number of competencies that require certification:(2)</b>							
CM2.1	Describe the steps and perform clinico socio-cultural and demographic assessment to the individual, family and community	S	SH	Y	LGT, SGT, DOAP FAP Clinical posting	Written/Vova voce/ Skill assessment	5

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/N	Suggested Teaching learning methods	Suggested Assessment methods	Number required to certify P
CM2.2	Describe the socio-cultural factors, family (types), its role in health and disease & demonstrate in a simulated environment the correct assessment of socio-economic status	S	SH	Y	LGT,SGT, DOAP FAP Clinical posting	Written/Vova voce/ Skill assessment /OSCE	5
CM2.3	Describe and demonstrate in a simulated environment the assessment of barrier to good health and health seeking behavior	S	SH	Y	LGT,SGT, DOAP FAP Clinical posting	Written/Vova voce/ Skill assessment /OSCE	
CM2.4	Describe social psychology, community behaviour and community relationship and their impact on health and disease	K	KH	Y	LGT,SGT, FAP Clinical posting	Written/Vova voce	
CM2.5	Describe poverty and social security measures and its relationship to health and disease	K	KH	Y	LGT,SGT, FAP Clinical posting	Written/Vova voce	
<b>Topic 3: Environmental Health Problems</b>							
<b>Number of competencies: (8)      Number of competencies that require certification: (NIL)</b>							
CM3.1	Describe the health hazards of air, water, noise, radiation and pollution	K	KH	Y	LGT,SGT FAP Clinical posting	Written/Vova voce	
CM3.2	Describe concepts of safe and wholesome water, sanitary sources of water, water purification processes, water quality standards, concepts of water conservation and rainwater harvesting	K	KH	Y	LGT,SGT, DOAP FAP Clinical posting	Written/Vova voce	
CM3.3	Describe the aetiology and basis of waterborne diseases /jaundice/hepatitis/diarrheal diseases	K	KH	Y	LGT,SGT, DOAP FAP Clinical posting	Written/Vova voce	
CM3.4	Describe the concept of solid waste, human excreta and sewage disposal	K	KH	Y	LGT,SGT	Written/Vova voce	
CM3.5	Describe the standard of housing and the effect of housing on health	K	KH	Y	LGT,SGT FAP Clinical posting	Written/Vova voce	
CM3.6	Describe the role of vectors in the causation of diseases. Also discuss National Vector Borne disease Control Program	K	KH	Y	LGT,SGT FAP Clinical posting	Written/Vova voce	
CM3.7	Identify and describe the identifying features and life cycles of vectors of Public Health Importance and their control measures	S	SH	Y	LGT,SGT, DOAP FAP Clinical posting	Written/Vova voce/ Skill assessment /OSCE	

Competency	Domain	Level	Core	Suggested Teaching Learning methods	Suggested Assessment methods	Number required to certify P
CM3.8	K	KH	Y	LGT,SGT FAP Clinical posting	Written/Nova voce	
<b>Topic 4: Principles of health promotion and education</b>						
<b>Number of competencies: (4)</b>						
CM4.1	K	KH	Y	LGT,SGT FAP Clinical posting	Written/Nova voce	
CM4.2	K	KH	Y	LGT,SGT FAP Clinical posting	Written/Nova voce	
CM4.3	S	SH	Y	SGT, DOAP FAP Clinical posting	Written/Nova voce / Skill assessment /OSCE	
CM4.4	S	SH	Y	SGT, DOAP FAP Clinical posting	Written/Nova voce / Skill assessment /OSCE	1
<b>Topic 5: Nutrition</b>						
<b>Number of competencies: (22)</b>						
<b>Number of competencies that require certification: (5)</b>						
CM5.1	K	KH	Y	LGT,SGT FAP Clinical posting	Written/Nova voce	
CM5.2	S	SH	Y	DOAP, FAP Clinical posting	Skill assessment /OSCE	
CM5.3	K	KH	Y	LGT,SGT FAP Clinical posting	Written/Nova voce	
CM5.4	S	SH	Y	DOAP, FAP Clinical posting	Skill assessment /OSCE	

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/N	Suggested Teaching learning methods	Suggested Assessment methods	Number required to certify P
CM5.5	Describe the methods of nutritional education and rehabilitation in the context of socio-cultural factors.	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce	
CM5.6	Enumerate and discuss the National Nutrition Policy, important national nutritional Programs including the Integrated Child Development Services Scheme (ICDS) etc	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce	
CM5.7	Describe food hygiene	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce FAP Clinical posting	
CM5.8	Describe and discuss the importance and methods of food fortification and effects of additives and adulteration	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce	
CM5.9	Perform nutritional assessment of individual, family and community using appropriate method and plan a diet for health promotion based on the assessment	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	5
CM 5.10	Recommend a dietary plan for a person with DM/ HTN/ Obesity in a simulated environment/FAP/Clinical posting	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	5
CM5.11	Plan a diet for an adult which meets the protein (macro nutrients) requirements as per latest RDA-NIN guidelines for vegetarian/ovo-vegetarian/non-vegetarian	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	5
CM5.12	Demonstrate different types of breastfeeding holds, latching, manual expression of breast milk using a baby model and breast model.	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	5
CM 5.13	Counsel a mother about complementary feeding for different age groups of the child covering the 8 dietary diversity food groups, quantity, frequency, consistency of the food.	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	5
CM 5.14	Demonstrate an awareness of their own personal health and nutrition	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
CM 5.15	Demonstrate knowledge of the role of nutrition in health promotion and disease prevention	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
CM 5.16	Have knowledge of breast feeding and complementary feeding practices	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/N	Suggested Teaching learning methods	Suggested Assessment methods	Number required to certify P
CM 5.17	Ability to counsel mothers on breast feeding with focus on attachment to breast and correct position of the newborn	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
CM 5.18	Ability to counsel mothers on complementary feeding using National guidelines while being sensitive of cultural and socioeconomic influences	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
CM 5.19	Assess the nutritional content of processed foods learning to understand labels, and empower patients to make informed nutritional decisions.	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
CM 5.20	Counsel for diet modification for a diabetic/ hypertensive/obese individual	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
CM 5.21	Plan and conduct a health education session on nutrition in NCD clinic / in community	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
CM 5.22	Counsel mother on breast feeding and complementary feeding	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
<b>Topic 6: Basic statistics and its applications      Number of competencies:(06)      Number of competencies that require certification:(1)</b>							
CM6.1	Formulate research question for a study	K	KH	Y	SGT, LGT, DOAP	Written/Vova voce/ Skill assessment	
CM6.2	Describe and discuss the principles and demonstrate the methods of collection, classification, analysis, interpretation and presentation of statistical data	S	SH	Y	SGT, LGT, DOAP	Written/Vova voce/ Skill assessment/OSCE	
CM6.3	Describe, discuss and demonstrate the application of elementary statistical methods including test of significance in various study designs	S	SH	Y	SGT, LGT, DOAP	Written/Vova voce/ Skill assessment/OSCE	
CM6.4	Enumerate, discuss and demonstrate Common sampling techniques, simple statistical methods, frequency distribution, measures of central tendency and dispersion	S	SH	Y	SGT, LGT, DOAP	Written/Vova voce/ Skill assessment/OSCE	
CM 6.5	Able to understand use of statistical software for the data analysis	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
CM 6.6	Perform descriptive statistics of a given data-set and interpret	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	5

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/N	Suggested Teaching learning methods	Suggested Assessment methods	Number required to certify P
<b>Topic 7: Epidemiology</b> <b>Number of competencies:(11)</b> <b>Number of competencies that require certification:(1)</b>							
CM7.1	Define Epidemiology and describe and enumerate the principles, concepts and uses	K	KH	Y	SGT, LGT	Written/Nova voce	
CM7.2	Enumerate, describe and discuss the modes of transmission and measures for prevention and control of communicable and non-communicable diseases	K	KH	Y	SGT, LGT	Written/Nova voce	
CM7.3	Enumerate, describe and discuss the sources of epidemiological data	K	KH	Y	SGT, LGT	Written/Nova voce	
CM7.4	Define, calculate and interpret morbidity and mortality indicators based on given set of data	S	SH	Y	SGT, DOAP	Written/Skill assessment, OSCE	5
CM7.5	Enumerate, define, describe and discuss epidemiological study designs	K	KH	Y	SGT, LGT	Written/Nova voce	
CM7.6	Enumerate and evaluate the need of screening tests	S	SH	Y	SGT, DOAP	Written/Skill assessment	
CM7.7	Describe and demonstrate the steps in the investigation of an epidemic of communicable disease and describe the principles of control measures	S	SH	Y	SGT, DOAP	Written/Skill assessment /OSCE	
CM7.8	Describe the principles of association, causation and biases in epidemiological studies	K	KH	Y	SGT, LGT	Written/Nova voce	
CM7.9	Describe and demonstrate the application of computers in epidemiology	S	KH	Y	SGT, DOAP	Written	
CM7.10	Able to demonstrate development of research proposal	S	SH	Y	LGT, SGT	Written/Nova voce/OSCE	
CM7.11	Able to demonstrate the skills for critically appraise the research articles or research data	S	SH	Y	LGT, SGT	Written/Nova voce/OSCE	
<b>Topic 8: Epidemiology of communicable and non-communicable diseases</b>							
<b>Number of competencies:(7)</b>				<b>Number of competencies that require certification:(NIL)</b>			
CM8.1	Describe and discuss the epidemiological and control measures including the use of essential laboratory tests at the primary care level for communicable diseases	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Nova voce	



Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/N	Suggested Teaching learning methods	Suggested Assessment methods	Number required to certify P
CM8.2	Describe and discuss the epidemiological and control measures including the use of essential laboratory tests at the primary care level for Non-Communicable diseases (diabetes, Hypertension, Stroke, obesity and cancer etc.)	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Nova voce	
CM8.3	Enumerate and describe disease specific National Health Programs including their prevention and treatment of a case	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Nova voce	
CM8.4	Describe the principles and enumerate the measures to control a disease epidemic	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Nova voce	
CM8.5	Describe and discuss the principles of planning, implementing and evaluating control measures for disease at community level bearing in mind the public health importance of the disease	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Nova voce	
CM8.6	Educate and train health workers in disease surveillance, control & treatment and health education	S	SH	Y	DOAP FAP Clinical posting	Skill assessment/OSCE	
CM8.7	Describe the principles of management of information systems	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Nova voce	
<b>Topic 9: Demography and vital statistics</b>							
		<b>Number of competencies: (07)</b>		<b>Number of competencies that require certification: (NIL)</b>			
CM9.1	Define and describe the principles of Demography, Demographic cycle, Vital statistics	K	KH	Y	SGT, LGT	Written/Nova voce	
CM9.2	Define, calculate and interpret demographic indices including birth rate, death rate, fertility rates	S	SH	Y	LGT, SGT, DOAP	Skill assessment/OSCE	
CM9.3	Enumerate and describe the causes of declining sex ratio and its social and health implications	K	KH	Y	SGT, LGT	Written/Nova voce	
CM9.4	Enumerate and describe the causes and consequences of population explosion and population dynamics of India.	K	KH	Y	SGT, LGT	Written/Nova voce	
CM9.5	Describe the methods of population control	K	KH	Y	SGT, LGT	Written/Nova voce	

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/N	Suggested Teaching learning methods	Suggested Assessment methods	Number required to certify P
CM9.6	Describe the National Population Policy	K	KH	Y	SGT, LGT	Written/Vova voce	
CM9.7	Enumerate the sources of vital statistics including census, SRS, NFHS, NSSO etc	K	KH	Y	SGT, LGT	Written/Vova voce	
<b>Topic 10: Reproductive maternal and child health      Number of competencies:(10)      Number of competencies that require certification:(NIL)</b>							
CM10.1	Describe the current status of Reproductive, maternal, newborn and Child Health	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	
CM10.2	Enumerate and describe the methods of screening high-risk groups and common health problems	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	
CM10.3	Describe local customs and practices during pregnancy, childbirth, lactation and child feeding practices	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	
CM10.4	Describe the reproductive, maternal, newborn & child health (RMCH); child survival and safe motherhood interventions	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	
CM10.5	Describe Universal Immunization Program; Integrated Management of Neonatal and Childhood Illness (GMCNI) and other existing Programs.	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	
CM10.6	Enumerate and describe various family planning methods, their advantages and shortcomings	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	
CM10.7	Enumerate and describe the basis and principles of the Family Welfare Program including the organization, technical and operational aspects	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	
CM10.8	Describe the physiology, clinical management and principles of adolescent health including ARSH	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce FAP Clinical posting	
CM10.9	Describe and discuss gender issues and women empowerment	K	KH	Y	SGT, LGT FAP Clinical posting	Written/Vova voce	
CM 10.10	Able to manage the health care services for reproductive and child care services under supervision	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
<b>Topic 11: Occupational Health      Number of competencies:(06)      Number of competencies that require certification:(NIL)</b>							
CM11.1	Enumerate and describe the presenting features of patients with occupational illness including agriculture	K	KH	Y	SGT, LGT	Written/Vova voce	

Number	COMPETENCY The student should be able to	Domain K/S/A/C	Level K/KH/ SH/P	Core Y/N	Suggested Teaching learning methods	Suggested Assessment methods	Number required to certify P
CM11.2	Describe the role, benefits and functioning of the employee state insurance scheme	K	KH	Y	SGT, LGT	Written/Vova voce	
CM11.3	Enumerate and describe specific occupational health hazards, their risk factors and preventive measures	K	KH	Y	SGT, LGT	Written/Vova voce	
CM11.4	Describe the principles of ergonomics in health preservation	K	KH	Y	SGT, LGT	Written/Vova voce	
CM11.5	Describe occupational disorders of health professionals and their prevention & management	K	KH	Y	SGT, LGT	Written/Vova voce	
CM 11.6	Able to manage the occupational health services at factory or industry level in a simulated environment	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	
<b>Topic 12: Geriatric services</b> <b>Number of competencies:(05)</b> <b>Number of competencies that require certification:(NIL)</b>							
CM12.1	Define and describe the concept of Geriatric services	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce	
CM12.2	Describe health problems of aged population	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce	
CM12.3	Describe the prevention of health problems of aged population	K	KH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce	
CM12.4	Describe National program for elderly	K	KH	Y	LGT, SGT	Written/Vova voce	
CM 12.5	Able to identify the health needs to elderly individuals at the earliest	S	SH	Y	LGT, SGT FAP Clinical posting	Written/Vova voce/OSCE	
<b>Topic 13: Disaster Management</b> <b>Number of competencies:(05)</b> <b>Number of competencies that require certification:(NIL)</b>							
CM13.1	Define and describe the concept of Disaster management	K	KH	Y	LGT, SGT	Written/Vova voce	
CM13.2	Describe disaster management cycle	K	KH	Y	LGT, SGT	Written/Vova voce	
CM13.3	Describe man made disasters in world and in India	K	KH	Y	LGT, SGT	Written/Vova voce	
CM13.4	Describe the details of the National Disaster management Authority	K	KH	Y	LGT, SGT	Written/Vova voce	
CM 13.5	Able to understand the management of handling a disaster in a simulated environment	S	SH	Y	LGT, SGT	Written/Vova voce/OSCE	



# Subharti Medical College

Recognized by Govt. of India, Ministry of Health & Family Welfare, Govt. Letter No. U.12012/69/96-ME(P)  
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A constituent college of



## SWAMI VIVEKANAND SUBHARTI UNIVERSITY

(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)

Office of the Community Medicine

Ref. No. SMC/SPM/HOD/25

Dated 1/11/2025

### Action Taken Report of the Meeting held on 12/03/2025

A meeting of Board of Studies was held on 12/03/2025 at 10.30 AM in seminar room of Community Medicine department and minutes of meeting was circulated on 1/11/2025.

The detail of the action taken on the agendas of meeting is as follows:

Agenda Item No.	Agenda	Resolution	Assigned Task and timeline	Task Completed on	Remark
1	Conformation of Previous Minutes of meeting	The member confirmed the minutes			
2	ATR of previous Minutes of meeting	The members noted the action taken			
3	Introduction of any: Value Added Courses	No value added course is being introduced for the academic session 2023-2024			
4	Any change in competancies as per CBME guidelines for upcoming session	change in teaching hours, family adoption programme hours during 1 <sup>st</sup> , 2 <sup>nd</sup> and 3 <sup>rd</sup> professional	All faculty member	Continued	
5	discussion on ongoing research activities	Review of ongoing research activities of PG students of MD community medicine	All faculty member	Continued	

*Chaudhary*

Dr. Varsha Chaudhary  
Prof. & HOD