



Department of Education

Recognized by National Council for Teacher Education (NCTE)
Website: www.education.subharti.org, E-mail: education@subharti.org, Ph.: 0121-3058040 (Extn: 2827, 2821),
SWAMI VIVEKANAND SUBHARTI UNIVERSITY
(Established under U.P. Govt. Act no. 29 of 2008 and approved under section 2(f) of UGC Act 1956)



Ref. No.: Head/DOE/SVSU/2021

Programme-Master of Education (M.Ed.)

A. Programme Educational Outcomes:

Students will be enabled to-

1. To develop understanding of the desirability of conducive environment for higher education, by educating their minds to acquire knowledge of various realistic constraints such as economic, social, political, ethical etc
2. To develop a positive understanding to bear the social responsibilities so that positive change in the society, nation and at global level can be brought out.
3. To develop an understanding of analyzing the moral and ethical issues in the social, vocational and professional environment.
4. To develop analytical and logical thinking among the students by going through the various real situational experiences and research works
5. To develop an analytical perspective among the students to identify the professional courses according to their inherent skills, interests, attitudes and aspirations and philosophy of their own life.
6. To develop skills and foresight of understanding to play the role of leader and instructor in the society by influencing the population through the activity of negotiation, conflict management, leading others and problem solving capabilities.
7. To develop communication skills for creating an effective environment for teaching learning and connecting with the outside world.
8. To develop evaluation skills necessary for testing the knowledge acquired by their pupils so that necessary modifications can be brought about in techniques of imparting and receiving knowledge.
9. To develop the guidance ability to solve the personal, academic and vocational problems of their pupils.
10. To develop the research ability by becoming efficient in formulating hypothesis, statistical analyses, and generalization of the result and able to solve problems.

B. Program Outcomes

PO1: Professional Knowledge-

The students will acquire strong fundamental professional knowledge and acquire adequate information regarding basic principle of teaching-learning process. This will enable the utilization of the attained knowledge and apply it at global level.

PO2: Social responsibilities-

Students will develop positive perspectives towards Indian social values and international values. Thus, they will inculcate acquired social qualities which will enable them to bring about positive changes in the society, nation and world.



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PO3: Professional Ethics –

Students will demonstrate knowledge of professional ethics as suitable for their professional. These ethics will enhance the efficiency of educational systems at national and global level to provide quality education. They will be role models for future students & other members of the society and this will create an ideal society as a whole.

PO4: Professional Identification –

The students will adhere to their professional code of ethics and shall act as an integral part of education system. They will understand, analyze and communicate the value of their professional roles in the society at national and global level.

PO5: Analytical Skills –

The students will develop skills in analysis of various teaching objectives, teaching skills, research activities etc. They will demonstrate their skills to use modern educational tools, software and equipments necessary for their educational and research activities and will be able to enhance their professional ability at national & global level.

PO6: Leadership Skills –

The students will develop interpersonal skills such as influencing others, negotiating and working with others, conflict management and leading others through problem solving process. They will be able to lead and function both on an individual basis and as a member of the team and provide leadership at national and global level.

PO7: Communication Skill –

The students will acquire excellent interpersonal oral communication and writing skills. They will demonstrate their ability of verbal communication in preparing and presenting lesson plans, dissertation and research.

PO8: Evaluation Skill –

The students will be acquainted with evaluation skills necessary for testing the acquired knowledge and to bring about necessary modification in techniques of imparting & receiving knowledge.

PO9: Guidance Ability –

Students will be able to know and understand the various types of opportunities of career to make in by availing them according to their capabilities. The students will be able to identify various personal, academic & vocational problems faced by school-going students. They will be trained in the techniques of providing effective guidance to such students & make them successful global citizens.

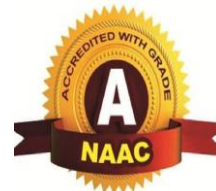
PO10: Research Ability –

Students will be able to prepare research projects, synopsis, dissertation and research work by analyzing the variables of different types of problems of education and society. They will be well versed in formulating hypothesis, statistical analyses, and generalization of the result and able to solve problems.



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PROGRAMME OUTCOME ATTAINMENT AND GAP ASSESSMENT

Programme: Master of Education (M.Ed.)

Batch: 2019-2021

ASSESSMENT FOR PROGRAMME TARGET VALUE

Course Name	Course Code	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	PO 9	PO10
Psychology of Education	101	2.42	2	2.5	1.6	2.8	2	2.4	2.4	2	2
Philosophy of Education	102	2.2	2	2	2	3	1	2	1.75	2	2
Basic level educational research	103	2	-	-	-	2.83	-	2	2	-	2.16
Inclusive education	105	3	2.75	3	2.75	2.6	2	2.5	2	2	1.75
Distance education and open learning	106	2	2	2	2.33	2.33	2.25	2.5	2.66	2	-
Sociology and history of education	201	2.2	2.5	1.5	2.33	2.5	2	2	2.25	2.33	-
Basic level statistics in education	202	2	-	-	-	2.5	-	2	2.16	-	3
Curriculum studies	203	2.71	2.66	2	2.25	2.57	2	3	2.5	2.5	2.66
Administration, management and leadership	204	3	2	2	2	2.33	1.75	2.5	3	2	1.67
Value education	206	3	3	3	3	2	3	3	3	3	2.66
Advanced level educational research	301	2.66	-	-	-	2	-	2	2.33	-	2.5
Teacher education	302	3	2.33	2.4	2.4	2	-	-	2.5	-	2
Computer education	303	2	-	-	-	2.5	-	-	2	-	2
Educational technology	304	2.8	2	3	2	2.33	2	2.33	2	2	2
Special education	306	3	2.25	2	2	2.5	2	2.5	1.5	2	1.75
Advanced level educational statistics	401	3	-	-	-	2	-	-	2	-	3
Political and economic perspective of education	402	2.71	2.4	2	2.25	2.25	-	2.6	2.33	-	-
Educational studies	403	3	2	2	2	2.6	2	2	2.67	2.6	3
Educational measurement and evaluation	405	2.71	-	2	2	2.67			3		2
Average Target Value		2.60	2.30	2.24	2.21	2.44	2	2.36	2.32	2.22	2.26

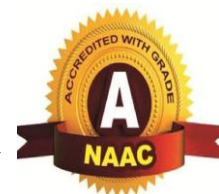
ASSESSMENT OF ATTAINMENT FOR PROGRAMME OUTCOME

Course Name	Course Code	CO Attainment	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO7	PO 8	PO 9	PO 10
Psychology of education	101	3	2.42	2	2.5	1.6	2.8	2	2.4	2.4	2	2
Philosophy of education	102	3	2.2	2	2	3	3	1	2	1.75	2	2
Basic level educational research	103	3	2	-	-	-	2.83	-	2	2	-	2.16
Inclusive education	105	3	3	2.75	3	2.75	2.6	2	2.5	2	2	1.75
Distance education and open learning	106	3	2	2	2	2.33	2.33	2.25	2.5	2.66	2	-
Sociology and history of education	201	3	2.2	2.5	1.5	2.5	2.5	2	2	2.25	2.33	-
Basic level statistics in education	202	3	2	-	-	-	2.5	-	2	2.16	-	3
Curriculum studies	203	3	2.71	2.66	2	2.25	2.57	2	3	2.5	2.5	2.66
Administration, management and leadership	204	3	3	2	2	2	2.33	1.75	2.5	3	2	1.67



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Value education	206	3	3	3	3	3	2	3	3	3	3	2.66
Advanced level educational research	301	2.6	2.33	-	-	-	1.73	-	1.73	2.02	-	2.71
Teacher education	302	3	3	2.33	2.4	2.4	2	-	-	2.5	-	2
Computer education	303	3	2	-	-	-	2.5	-	-	2	-	2
Educational technology	304	3	2.8	2	3	2	2.33	2	2.33	2	2	2
Special education	306	3	3	2.25	2	2	2.5	2	2.5	1.5	2	1.75
Advanced level educational statistics	401	3	3	-	-	-	2	-	-	2	-	3
Political and economic perspective of education	402	2.6	2.34	2.08	1.73	1.95	1.95		2.6	2.02	-	-
Educational studies	403	3	3	2	2	2	2.6	2	2	2.67	2.6	3
Educational measurement and evaluation	405	3	2.71	-	2	2	2.67	-	-	3	-	2
PO Attainment through Results			2.56	2.27	2.22	2.27	2.40	2	2.33	2.29	2.22	2.27
80 % of PO Attainment through results (A)			2.05	1.82	1.78	1.82	1.93	1.6	1.87	1.83	1.78	1.82
Alumni Survey			2.33	2.7	2.0	2.7	2.33	2.33	2.33	2.7	3	2.33
10 % of Alumni Survey (B)			0.23	0.27	0.2	0.27	0.233	0.23	0.23	0.27	0.3	0.23
Employer/ Professional Survey			3	2.6	2.4	2.6	2.8	2.4	2.6	2.6	2.6	2.6
10 % of Employer Survey (C)			0.3	0.26	0.24	0.26	0.28	0.24	0.26	0.26	0.26	0.26
PO Attainment Value A+B+C			2.58	2.35	2.22	2.34	2.44	2.1	2.36	2.36	2.34	2.31
Target Value			2.60	2.30	2.24	2.21	2.44	2	2.36	2.32	2.22	2.26
Gap Value			-0.02	+0.05	-0.02	+0.13	-	+1	-	+0.04	+0.12	+0.05

GAP MANAGEMENT STRATEGY FOR PROGRAMME OUTCOMES

PO	Gap Value	Strategies
PO-1	-0.02	More opportunities to be given for application of theoretical knowledge to practical aspects. Syllabus to be modified slightly to acquire professional knowledge in recent time, in light of covid-19, through learning to teach online.
PO-3	-0.02	The professional ethics is stressed in the theoretical aspect. The need is to develop the practical aspects to a satisfactory level. It can be enhanced by conducting seminars, workshops, conferences etc related to professional ethics.

Academic Coordinator-Education

Head-Education